



Sandringham

COLLEGE

Creating academic excellence and young people of great character

Our commitment

A passion for teaching and learning

We believe that every student, whatever their aspirations and skills, must be provided with the greatest opportunity to thrive and achieve both personal and academic success.

That is why Sandringham College offers:

- The Select Entry Academic Learning (SEAL) program for academically gifted students
- Award winning teaching and learning spaces
- Specialist Academies in Art, Basketball, Dance, Sport, Netball, Soccer and Instrumental music
- A focus on STEAM subjects: Science, Technology, Engineering, The Arts and Mathematics
- A broad range of academic and vocational programs
- A strong commitment to the wellbeing of students

We are very proud of what we are achieving at our great school and invite you to come to an Open Night or to arrange a tour to see for yourself. For more information visit sandringhamsc.vic.edu.au

Amy Porter - College Principal





We have a proud history of providing outstanding education to students in our local community and inspiring them to follow their dreams. We focus on growing the complete person, ready for the future.

Parents and students choose our school because they recognise that as a community we work with respect and care, knowing and nurturing our students to be the best possible learners and young people that they can be.

As a school we are focused on providing a robust and innovative curriculum that challenges students to be curious learners. We set high standards and expect our students to achieve their personal best in all that they do.

What we do

- We nurture the individual talents of our students and focus on programs that meet the needs of a diverse range of learners
- We challenge each other to excel in our pursuits
- We provide outstanding opportunities beyond the classroom to enrich learning.

How we do it

- We know our students as individuals
- We encourage our students to grow as young people as well as learners
- We ensure that student voice is heard.

I can make links in my learning, I ask questions that further my learning, I can learn well on my own, I am not afraid to try new things, I am curious to find out more, I can organise and manage my time effectively, I can use the academic language of my subjects, I am interested in my learning, I learn from my mistakes, I can learn well as part of a team, I am a creative thinker.

The Sandringham College Learner



Teaching & learning

We believe that improving teacher capacity has a direct impact on improved student learning outcomes.

At Sandringham College we aim to build practice excellence that:

- Is student centred
- Is based on high expectations
- Encourages a Growth Mindset
- Provides a guaranteed and viable curriculum that supports sequenced learning
- Is underpinned by the explicit teaching of literacy, numeracy and critical thinking
- Uses the Gradual Release of Responsibility
- Is data driven and based on contemporary research
- Enhances student outcomes

Reporting & assessment

Sandringham College understands that effective, transparent, timely reporting to parents/carers strengthens partnerships by engaging teachers and families in regular and meaningful communication. We also recognise how essential it is that students know where they are on the learning continuum and we use formative assessment so that they can improve and grow.

All classes complete common Assessed Learning Tasks throughout the year and reporting to parents is ongoing.

Digital learning

Our students in Years 7 - 12 are supported by an integrated Bring Your Own Device (BYOD) elearning program. Both in class and at home, digital learning through an e-books platform and Edrolo (VCE) complement the learning taking place directly between each teacher and student.



Wellbeing

Students at Sandringham College are welcomed into a warm, supportive and structured environment.

We support our students' wellbeing socially, emotionally and academically through:

- Pastoral Care sessions aimed at building resilience, study skills, ethical behaviour and a Growth Mindset
- Camps, excursions and events aimed at building connections
- Resourced study centre
- Opportunities to participate in leadership and the school's co-curricular program
- Qualified Student Wellbeing Counsellors allocated to year levels, and a College Mental Health Practitioner
- A dedicated Leading Teacher at each year level

Our students are further supported by regular cyber-safety, health and wellbeing and study skills workshops. We have a zero-tolerance approach to bullying and use the School Wide Positive Behaviours framework to maintain a safe, respectful environment for all.

Year 7 & 8 Curriculum

In Years 7 and 8 we provide each student with a comprehensive and balanced education. Students are encouraged to think critically and creatively, making links in their learning across classes, subjects and beyond.

We have a strong focus on literacy and numeracy with students having a minimum of 240 minutes instruction in Mathematics and English each week.

Challenge & extension

Learning in each classroom is differentiated and personalised. All students are supported to develop their leadership skills, problem-solving abilities and to challenge themselves to reach their full potential.

The College encourages students to extend their abilities and knowledge through participation in public speaking and debating, school governance, robotics, performing arts, sport and a variety of clubs and leadership positions.

Literacy & numeracy

Literacy and numeracy are essential for participation in the world. The development of all students' literacy/numeracy skills is achieved through:

- The ADVANCE Literacy program for students who need additional skill development
- Individual Education Plans
- Additional numeracy support in classrooms to encourage all students to reach their potential



Year 9 - 12

Holloway Road Campus experience

At Sandringham College, we value the growth from child to young adult. Our Year 9 - 12 program is specially designed to prepare students for their transition from school to University, TAFE or the work place. Our Year 9 to 12 campus provides a Year 9 & 10 subschool which has a focus on engagement and pathways preparation with the opportunity to access some accelerated subjects. The Year 11 & 12 subschool is study focused, with a university style environment in which students are supported to achieve their personal best.

Year 9 - Djeembana Program

The Djeembana program offers students the opportunity to deep dive into current issues through multiple perspectives.

Consolidating learning from Year 7-8, Djeembana provides engaging learning experiences and strong preparation leading to the independence and responsibility of Year 10-12.

Djeembana integrates the Victorian Capabilities of:

- Critical and Creative Thinking
- Personal and Social Understanding
- Ethical Understanding
- Intercultural Understanding

There are a wide range of learning experiences including:

- Excursions
- Incursions
- Student Led Conferences

Throughout Djeembana there is a focus on lifelong learning. Students are given the opportunity to learn about and explore current social issues while building their problem solving and collaboration skills.

Encouraging social awareness and developing positive social and emotional wellbeing, the Djeembana team are dedicated to supporting students in their development.

Year 10 - Exploring pathways

Year 10 is the beginning of our students' journey at Holloway Rd and an important introduction to their VCE studies. The Year 10 program is a rigorous blend of core subjects and electives. All Year 10 students have access to VCE studies, with a high percentage undertaking at least one VCE sequence. Our Year 10 program also includes course and careers counselling, work experience and participation in year level, campus and program assemblies and tutorial sessions.

Years 11 & 12 - Pathways to success

Students access a diverse range of Year 11 & 12 studies at Holloway Road. Students receive extensive course and careers counselling together with rigorous academic support. Relationships between students and staff are based on mutual respect and cooperation as they work towards a common goal of academic excellence.

Whilst we are proud that our study scores are consistently above state mean, what is most important to us is that each year over 90% of our graduating students continue with academic study at either university or TAFE; many others undertake apprenticeships or further training.



Houses at Sandringham College

Our House System is built on a foundation of identity, belonging, and school pride. It serves as a unifying force, bringing together students across Years 7-12 to foster connection, teamwork, and leadership. Through a diverse range of activities, the House System provides every student with opportunities to participate, contribute, and thrive as part of a vibrant and supportive school community.

Each House is named after an inspirational alumni who has made a significant impact in their field.

This decision was more than just a symbolic gesture, it was a deliberate effort to connect students with the rich history of Sandringham College and instil a sense of pride in the achievements of those who came before them.

Coppersmith - Green House

As a prestigious Archibald Prize-winning artist, Yvette Coppersmith (Class of 1998) represents creativity, individuality, and perseverance. Her success in the arts world inspires Coppersmith House students to embrace their unique talents and perspectives.

Values: Creativity, Expression, Innovation

Car - Blue House

A renowned journalist and humanitarian, Sean Car (Class of 2009) founded Educaring Africa, a charity focused on building schools and medical centres in Malawi. His commitment to social justice and global citizenship inspires Car House students to serve, lead, and make a difference.

Values: Inspiration, Service, Global Awareness

Williamson - Red House

A Commonwealth Games gold medallist and World Champion swimmer, Sam Williamson (Class of 2015) embodies commitment, resilience, and sporting excellence. His determination and drive inspire students to push themselves beyond their limits in both sport and personal growth.

Values: Perseverance, Teamwork, Excellence

Hollands - Yellow House

Dr. Grace Hollands (Class of 2008) is an anaesthetist at Monash Medical Centre and a passionate advocate for Indigenous Women's Health. Her work in medicine reflects compassion, resilience, and service, encouraging Hollands House students to support others and work towards positive change.

Values: Hope, Healing, Dedication



SEAL program

The Select Entry Academic Learning Program addresses the needs of those students who are of high intellectual potential and display a range of exceptional abilities across their studies.

The Sandringham College SEAL program:

- Provides gifted learning in English, Mathematics, Humanities and Science
- Covers traditional subjects at a deeper level and encourages abstract and critical thinking
- Is designed to enhance academic, creative and leadership potential
- Enables students to interact with their intellectual peers, without compromising social relationships and development
- Recognises and responds to the specific differences, interests and needs of highly intellectual students
- Caters for students' social and emotional development by providing support and extension into the VCE
- Staffs the program with teachers chosen for their ability to challenge and engage gifted students
- Is a fully accredited, recognised program

Entry into the program at Year 7 is by Edutest examination. Short-listed applicants will be invited to attend a pre-selection interview.

Offers into the program are based on Edutest results, outcome of interview, and accompanying application (including NAPLAN results, academic reports and a reference).



Student leadership & student agency

Our students are given a range of opportunities to acquire transferable leadership skills, whilst simultaneously developing the confidence to identify and act upon student focused concerns.

From Year 7 to 12, students are encouraged to take on both formal and informal leadership. From leading a sports team, special project group or one off activity; to being a Campus Leader or Year Level Captain, there are many leadership opportunities.

Involvement in the governance of the school is afforded through student representation on the School Council. Student participation in school operations and decision making allows students to better understand the processes that directly affect the student body.

At Sandringham College, Student Leadership - Student Agency is preparation for life.

Co-curricular program

How do we ensure that students can achieve individual success? We create an environment that supports students to pursue their passions. We know that programs run outside of the classroom support students to develop work and life skills that enhance what they do both in the classroom and when they finish school.

Our co-curricular program is vast and encompasses the arts, sport, sciences and public speaking.

Below are just some of the things we offer:

- Two dance showcase performances
- Annual school production
- Instrumental music
- Performing Arts, Language and Science Tours
- Music soirées
- Robotics club and extension program
- Public speaking competitions
- Interschool debating
- Student Leadership Programs
- Interschool sport
- House competitions
- Makerspace
- Multiple clubs based on student interest

Academies Program

Dance Academy

The Sandringham College Dance Academy offers a pre-professional training program for talented students, beginning in Years 7-9. It equips students with the skills necessary to continue into senior years (VCE and VET). The program embraces creativity and individuality, providing high-quality training in various dance styles while balancing academics. Classes are scheduled to accommodate academic commitments, and students are encouraged to pursue dance outside of school hours with supplementary after-school classes available for those not affiliated with a local dance school.

Programs include:

- Classical Ballet – Pointe work (when ready)
- Jazz
- Contemporary
- Hip Hop
- Pilates and strength/conditioning

Art Academy

The Art Academy is an afterschool extension program for Years 7-9, introduced in 2021. Selected students with an interest in pursuing visual arts at senior and tertiary levels are provided with opportunities to develop their skills through authentic studio practices and engagement with local artists. The program is highly competitive, with students undergoing a selection process.

Instrumental Music Program

The Sandringham College Instrumental Music Program provides a rich and engaging musical experience for students in Years 7 through to 12, catering for beginners to gifted musicians. Students study pop, world, rock, classical and jazz music genres. Specialist tuition spans all types of instruments from the Cello to Guitar, through to Voice – Contemporary or Musical Theatre. Students have the opportunity to display their talents through performing in ensembles, soirees and school productions throughout the year.





Sports Academy

The Sandringham College Sports Academy, for Years 7-9, focuses on developing students' sports skills and personal fitness. The program offers a specialised curriculum, including units on Fitness, Mental Health, Sports Psychology, Body Systems, Coaching, Sportsmanship, and Injury Management. Regular fitness testing helps students set goals and track their progress. Students in Sport Academy are also expected to join one of the following specialised training programs.

Basketball Academy

In partnership with Chase Basketball, the Basketball Academy provides elite coaching and strength & conditioning support to enhance students' basketball skills in a fun, challenging environment. Sessions, held before school, focus on skill development, fitness, teamwork, and a strong work ethic. Open to all students, this academy is an extension of the Sports Academy.

Netball Academy

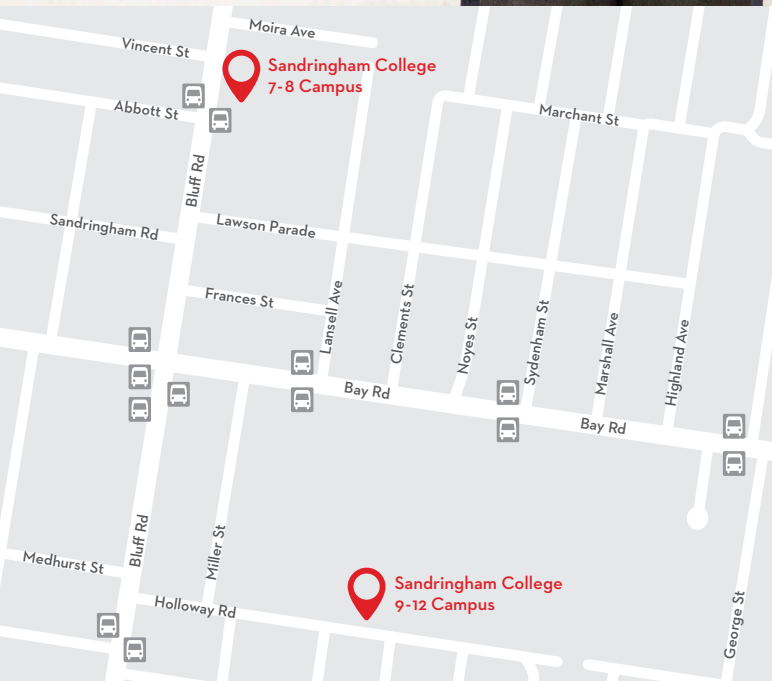
The Netball Academy offers specialised skill development for students passionate about netball. Conducted before and after school at the College's state-of-the-art Netball Facilities, in partnership with Inspire Netball Group, the academy focuses on improving netball skills while fostering fitness, teamwork, and a strong work ethic. Open to all students, it is also an extension of the Sports Academy.

Soccer Academy

In partnership with Futbol First, the Sandringham College Soccer Academy is designed for students passionate about soccer, providing a structured environment to develop their skills. The academy offers specialised training in ball control, tactics, fitness, and teamwork. Sessions are held before school, with a focus on enhancing technical skills and physical conditioning. Open to all students, the Soccer Academy complements the Sports Academy and fosters a strong work ethic, discipline, and a love for the game.

Athlete Development Program

The ADP is designed for students who want to focus on individual training to improve their athletic performance. In collaboration with Base Physiotherapy the APD emphasises proper deceleration techniques in both linear and lateral movements, along with speed, strength, power, and agility. Training includes gym-based workouts that vary in intensity, volume, and exercise selection to enhance overall athletic ability.



Sandringham College

7 - 8 Campus

356 Bluff Rd, Sandringham, VIC 3191

9 - 12 Campus

11 Holloway Rd, Sandringham, VIC 3191

Enquiries and admissions (03) 8599 0500
or visit sandringhamsc.vic.edu.au



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