SC VRQA 1.2 Philosophy – Sandringham College Purpose, Vision and Values Statement



Purpose: Aim of the College

• To be an outstanding provider of high quality education.

Vision: A broad and inspirational statements that is forward thinking

Sandringham College provides a learning environment in which the diversity, depth and
quality of curriculum and teaching enables all students to become resourceful, independent
learners. We believe in developing young people of great character who upon leaving our
school demonstrate the desire and capacity to be a positive influence in their community both
locally and internationally. We focus on the individual, their journey and growth and to us,
each child matters. Finally, we place a strong emphasis on community, we believe that all
members of our community, parents, students and staff, contribute to the lifelong success of
students.

Mission:

 As a school we are focused on providing a robust and innovative curriculum that challenges students to be curious learners. We set high standards and expect our teachers and students to achieve their personal best in all that they do.

Our commitment

- A focus on nurturing the whole person
- A culture of valuing creativity, curiosity and collaboration
- A passion for learning and teaching

What we do

- We nurture the individual talents of our students and focus on programs that meet the needs of a diverse range of learners
- We challenge each other to excel in our pursuits
- We provide outstanding opportunities beyond the classroom to enrich learning

How we do it

- · We know our students as individuals
- We encourage our students to grow as young people as well as learners
- We ensure that student voice is heard.

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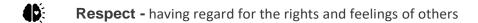
Why we do it

- We know that having a strong, rich and broad education supports young people to be engaged learners
- We know that focusing on the whole person improves student capacity to achieve success now, and in the future
- We know that young people are capable leaders and 'thinkers' and we focus on empowering them to be confident citizens.

Motto:

Pathways to Success

Values: Values are desirable qualities we want all members of the community to uphold





Creativity - thinking broadly and being innovative in finding solutions to our challenges

Excellence - always striving to be outstanding in all we do

Community - working together; students, teachers, parents and the broader community

Processes

Our college has a clear mission statement that encompasses our values of integrity, community, creativity, respect and excellence. Our code of conduct and staff handbook communicate to our teachers, students, staff and parents the expectations of the school in upholding not only these values but the fundamental democratic principles that underpin our society.

Our values are embedded through active engagement with students, staff, parents and the broader community through assemblies, open nights, community events, posters, displays and promotional materials and publications and through the work we do using the School Wide Behaviours framework. Our values are taught and upheld through our classroom practices and through our work as a professional learning community.

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Evaluation: This policy will be reviewed as part of the school renewal process.

Policy Number	VRQA 1.2 Philosophy		Last Approval Date		September 2021
Policy Owner	School Principal		Approved By		School Council
Policy Reviewer	College Principal		Next Review Date		September 2024
Review Frequency		Document Availability		Policy Delivery	
☐ 1 Year☐ 2 Years☑ 3 Years☐ As Required☐ n/a		 □ College Website □ Student Compass □ Parent Compass □ Staff Compass ⋈ Staff Information Drive □ Enrolment Pack 		 ☐ Annual Staff Meeting ☐ Annual Parent Meeting ☐ Annual Student Meeting ☐ Annual School Assembly ☐ Per Semester Staff Meeting ☐ Per Semester Parent Meeting ☐ Per Semester Student Meeting ☐ Per Semester School Assembly ☐ Post-incident Staff Meeting ☐ Post-incident Parent Meeting ☐ Post-incident Student Meeting ☐ Post-incident Student Meeting ☐ Post-incident School Assembly 	