



Look closer



Sandringham
COLLEGE

Our commitment

A passion for learning and teaching

We believe that every student, whatever their aspirations and skills, must be provided with the greatest opportunity to thrive and achieve both personal and academic success.

That is why Sandringham College offers:

- The Select Entry Learning Program for academically gifted students
- Award winning teaching and learning spaces
- Specialist Academies in Sport and Dance
- A focus on STEAM subjects: Science, Technology, Engineering, The Arts and Mathematics
- A broad range of academic and vocational programs
- A strong commitment to the wellbeing of students

We are very proud of what we are achieving at our great school and invite you to come to an Open Night or to arrange a tour to see for yourself. For more information visit sandringhamsc.vic.edu.au

Amy Porter – College Principal





We have a proud history of providing an outstanding education to students in our local community and inspiring them to follow their dreams. We focus on growing the complete person, ready for the future.

Parents and students choose our school because they recognise that as a community we work with respect and care, knowing and nurturing our students to be the best possible learners and young people that they can be.

As a school we are focused on providing a robust and innovative curriculum that challenges students to be curious learners. We set high standards and expect our students to achieve their personal best in all that they do.

What we do

- We nurture the individual talents of our students
- We challenge each other to excel in our pursuits
- We provide outstanding opportunities beyond the classroom to enrich learning

How we do it

- We know our students
- We aim that all learning opportunities inspire our students and encourage improvement and growth
- We encourage our students to develop as young people as well as learners

A culture of valuing creativity, curiosity and collaboration



I can make links in my learning, I ask questions that further my learning, I can learn well on my own, I am not afraid to try new things, I am curious to find out more, I can organise and manage my time effectively, I can concentrate for long periods of time, I am interested in my learning, I learn from my mistakes, I can learn well as part of a team, I am a creative thinker.

The Sandringham College Learner





Look deeper

Teaching & learning

We believe that improving teacher capacity has a direct impact on improved student learning outcomes.

At Sandringham College we aim to build practice excellence that:

- Is student centred
- Is based on high expectations
- Encourages a Growth Mindset
- Provides a guaranteed and viable curriculum that supports sequenced learning
- Is underpinned by the explicit teaching of literacy, numeracy and critical thinking
- Uses the High Impact Teaching Strategies
- Is data driven and based on contemporary research
- Enhances student outcomes

Reporting & assessment

Sandringham College understands that effective, transparent, timely reporting to parents/carers strengthens family partnerships by engaging teachers and families in regular and meaningful communication. We also recognise how essential it is that students know where they are on the learning continuum and we use formative assessment so that they can improve and grow.

All classes complete common Assessed Learning Tasks throughout the year and reporting to parents is ongoing.

Digital learning

Our students in Years 7 - 12 are supported by an integrated Bring Your Own Device (BYOD) elearning program. Both in class and at home, digital learning through an e-books platform and Edrolo (VCE) complement the learning taking place directly between each teacher and student.



Wellbeing

Students at Sandringham College are welcomed into a warm, supportive and structured environment.

We support our students' wellbeing socially, emotionally and academically through:

- Weekly Pastoral Care sessions aimed at building resilience, study skills and a Growth Mindset
- Camps, excursions and events aimed at building connections
- Homework Club with paid tutors
- Opportunities to participate in leadership and the school's co-curricular program
- A qualified Wellbeing Coordinator at each campus
- A dedicated Student Manager at all year levels and across all programs

Our students are further supported by regular cyber-safety, health and wellbeing workshops. We have a zero-tolerance approach to bullying and use the School Wide Positive Behaviours for Learning framework to maintain a safe, respectful environment for all.

Year 7 & 8 Curriculum

In Years 7 and 8 we provide each student with a comprehensive and balanced education. Students are encouraged to think critically and creatively, making links in their learning across classes, subjects and beyond.

We have a strong focus on literacy and numeracy with students having five 48 minute periods of Mathematics and English each week.

Challenge & extension

Learning in each classroom is differentiated and personalised. All students are supported to develop their leadership skills, problem-solving abilities and to challenge themselves to reach their full potential.

The College encourages students to extend their abilities and knowledge through participation in public speaking and debating, school governance, robotics, performing arts, sport and a variety of clubs and leadership positions.

Literacy & numeracy

Literacy and numeracy are essential for participation in the world. The development of all students' literacy/numeracy skills is achieved through:

- The strategic appointment of Literacy and Numeracy Improvement Leaders
- The ADVANCE Literacy program for students who need additional skill development
- Individual Learning Plans
- Additional numeracy support in all Year 7 and 8 classrooms to encourage all students to reach their potential

Year 9 - Horizons Program

All Year 9s participate in the Horizons program – an integrated, inquiry-based and experiential approach to learning.

The Horizons teacher team works closely together with students to develop their critical thinking, independent and interdependent work habits. Students work collaboratively to undertake an extended investigation on a topic of their choice, developing skills in communication, synthesis of ideas and leadership.

The program adapts for each cohort. Our Year 9s have:

- Explored the issue of homelessness in Melbourne
- Taught senior citizens to use iPads
- Hiked along the Great Ocean Walk
- Learnt about local indigenous culture and history
- Produced short films to enter in the Bayside Film Festival

Our students are provided with the opportunity to develop an understanding of themselves as a learner and see their own potential through the explicit teaching of Growth Mindset principles.

What is a Growth Mindset?

A Growth Mindset philosophy can be summed up as a belief that:

- Intelligence is not a fixed thing
- The brain can be developed through hard work
- Anything can be achieved with effort and the right strategies
- All students are capable of growth in their learning





Year 10, 11 & 12

Holloway Road Campus experience

At Sandringham College, we value the growth from child to young adult. Our Year 10 - 12 program is specially designed to prepare students for their transition from school to University, TAFE or work.

Year 10 - Exploring pathways

Year 10 is the beginning of our students' journey at Holloway Rd and an important introduction to their VCE studies. The Year 10 program is a rigorous blend of core subjects and electives. All Year 10 students have access to VCE and VET studies, with over 90% undertaking at least one VCE sequence. Our Year 10 program also includes course and careers counselling, work experience and weekly participation in Year level, campus and program assemblies and tutorial sessions.

Years 11 & 12 - Pathways to success

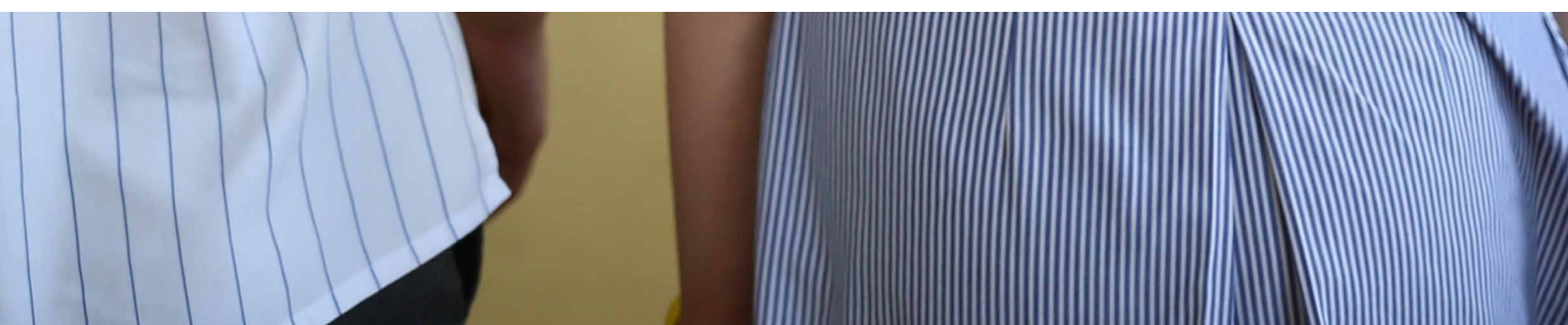
Students access a diverse range of Year 11 & 12 studies at Holloway Rd. Our Year 10 - 12 campus provides a study-focused, University style environment in which students are supported to achieve their personal best.

Students receive extensive course and careers counselling together with rigorous academic support. Relationships between students and staff are based on mutual respect and cooperation as they work towards a common goal of achievement.

Whilst we are proud that our study scores are consistently above state mean, what is most important to us is that each year over 90% of our graduating students gain their first choice of course at either University or TAFE.

VET

Our Vocational Education and Training (VET) program was recently recognised as one of the best in Victoria. VET allows students to gain formal qualifications and valuable training whilst earning their VCE or VCAL.





Student leadership & student voice

Our students are given a range of opportunities to acquire transferable leadership skills, whilst simultaneously developing the confidence to identify and act upon student focused concerns.

From Year 7 to Year 12, students are encouraged to take on both formal and informal leadership. From being a class captain, SRC representative or a learning area leader; to leading a sports team, special project group or one off activity; to being a House Captain or School Captain; there are many leadership opportunities.

Involvement in the Governance of the school is afforded through student representation on the School Council. Student participation in school operations and decision making allows students to better understand the processes that directly affect the student body.

At Sandringham College, Student Leadership - Student Voice is preparation for life.



Look further

Co-curricular program

How do we ensure that students can achieve individual success?

We create an environment that supports students to pursue their passions. We know that programs run outside of the classroom help students to develop work and life skills that enhance what they do both in the classroom and when they finish school.

Our co-curricular program is vast and encompasses the arts, sport, public speaking and leadership.

Below are just some of the things we offer:

- Two dance showcase performances
- Annual school production
- Instrumental music
- Student music tour
- Ski camp
- Music soirées
- Robotics club and extension program
- Public speaking competitions
- Interschool debating
- Student Representative Council
- Interschool sport
- House competitions

Developing passions

Dance Academy

The Sandringham College Dance Academy is a pre-professional dance training program for talented students. Beginning with an exclusive program for students in Years 7, 8 and 9. Students are provided with the skill set to continue into the senior years (VCE and VET).

The Dance Academy is committed to nurturing talented dance students by embracing creativity and encouraging individuality. Our specialty program provides the highest quality training, in a range of styles combined with a rigorous academic program emphasising the importance of an academic/dance life balance.

All dance classes are scheduled to accommodate academic schedules and we encourage our students to continue with their dance classes outside of school. We offer supplementary after school classes for students who are not already affiliated with a local dance school.

Programs include:

- Classical Ballet - Pointe work (when ready)
- Jazz
- Contemporary
- Conditioning classes
- Pilates

Sports Academy

The Sandringham College Sports Academy runs from Years 7 to 10 across both sites of the College. The program aims to develop students' sporting abilities through a specialised and accelerated curriculum, with a focus on long-term athlete development. Students in Years 7, 8 and 9 adopt the "Training to Train" model, and Years 10, 11 and 12 use the philosophy of "Training to Compete".

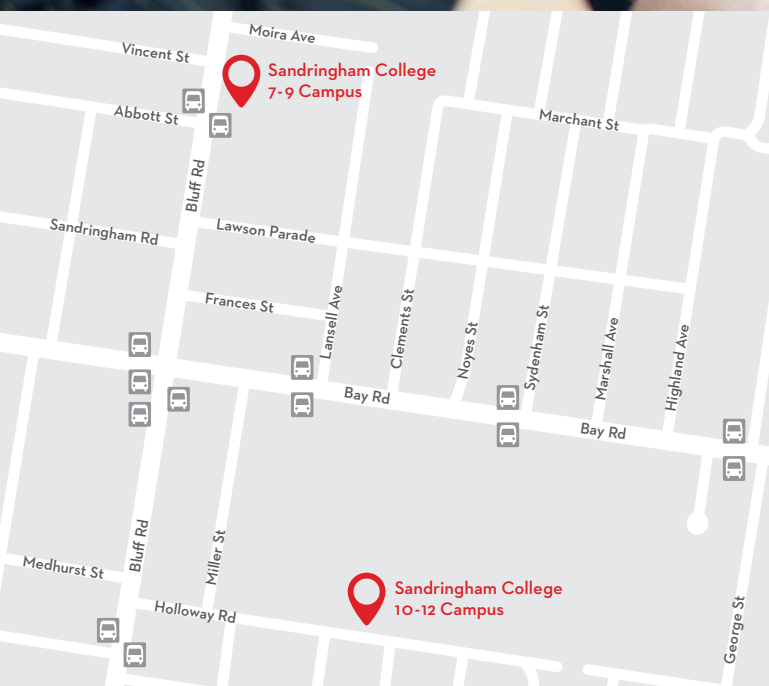
SEAL program

The Select Entry Learning Program addresses the needs of those students who are of high intellectual potential and display a range of exceptional abilities across their studies.

The Sandringham College SEAL program:

- Has three streams - Maths/Science, English/Humanities or a combination of both
- Covers traditional subjects at a deeper level and encourages abstract and critical thinking
- Is designed to enhance academic, creative and leadership potential
- Enables students to interact with their intellectual peers, without compromising social relationships and development
- Recognises and responds to the specific differences, interests and needs of high intellectual potential students
- Caters for students' social and emotional development by providing support and extension into the VCE
- Staffs the program with teachers chosen for their ability to challenge and engage gifted students
- Is a fully accredited, recognised program





Sandringham College

7 - 9 Campus

356 Bluff Rd, Sandringham, VIC 3191

10 - 12 Campus

Holloway Rd, Sandringham, VIC 3191

Enquiries & admissions (03) 8599 0500
or visit sandringhamsc.vic.edu.au



Sandringham

COLLEGE